

Texas Jazz Educators Association Newsletter

Highlighting Jazz Activities in the State of Texas

November 2021



THE

PRESIDENT'S MESSAGE



Greetings!

For jazz educators in Texas, October and November represent a time of year where we celebrate. We celebrate our students through completion of

the Region jazz audition process, All-State jazz recording submissions (and their subsequent results), and the clinics and opportunities that follow.

It is truly wonderful to return to 'live' Region jazz clinics with all members together on the same stage. Our students missed this wonderful and engaging experience last year. My kids even missed the live audition experience. They felt it to be valuable and rewarding even if they experienced disappointment. They understood what the process really creates: an invaluable experience, with the reminder that music is about friendships and relationships.

It's about **togetherness** and **dialogue**, my themes for this month's message. And this month, we and our kids, appreciate and celebrate these themes more than ever. More on this later in my article, "*Thoughts on Teaching Jazz Part 2: An Open Dialogue*."

We can't wait for our symposium in February! It is another moment of **togetherness** and **dialogue** for educators. This will give us much knowledge to bring back to our own programs. We are fortunate to have an extraordinary symposium lineup including **Andre Hayward, Mark De Hertogh, Phil Alvarado, Preston Pierce, Erika Uribe**, and **Vincent Gardner!** There is a variety of topics that will benefit your jazz band program greatly. Special thanks to President-elect **Matthew Hedrick** for setting up such a wonderful and beneficial day.



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Thank you, TJEA members, for everything you do for jazz education in Texas. It is incredible to serve this organization. Please let any of us on the board know if there is anything we can do to help, any time.

Sincerely, Matt Sawyer 2021-2022 TJEA President



LAMAR UNIVERSITY

MEMBER THE TEXAS STATE UNIVERSITY SYSTEM ™

LAMAR HAPPENINGS

Like so many schools around the state and nation, we are beyond thrilled to be back on campus full time and able to perform live for the first time in 18 months. The photo below is from our first concert of the school year taken on Thursday October 14th on the Lamar campus.



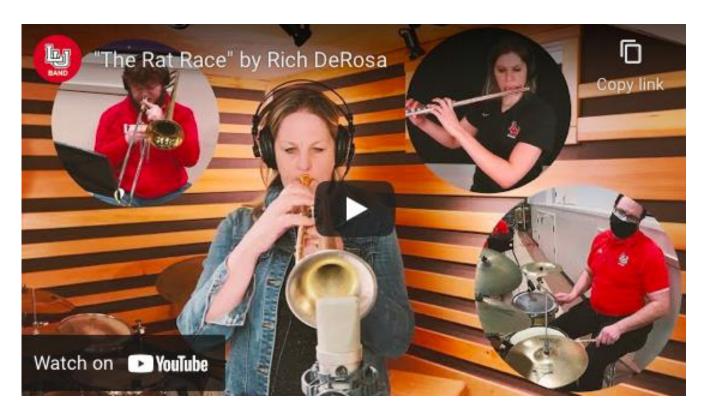
Photo courtesy of Karen Bourdier

We survived the last year by some creative online projects including virtual visits by **Peter Erskine, Tom** "Bones" Malone, Mike Williams (Basie Band), and Kim Richmond. We also hosted a virtual Jimmy Simmons Jazz Festival with clinics by **Ingrid Jensen**, **Jeff Coffin**, **Andy Martin**, and **Bobby Sanabria**. All the clinics are posted on YouTube.

As part of the festival, we assembled a 2.5 hour gala concert featuring segments by the Cardinal Jazz Orchestra, a piano/vibes duo featuring **Sullivan Fortner** and **Kyle Athayde**, and a collage segment of **European Jazz All-stars** assembled by virtuoso **Romanian pianist**, **Sorin Zlat**. The entire concert video can be viewed on YouTube [see next page].



The following video of Lamar's Cardinal Jazz Orchestra from the Gala Concert features solos by **Ingrid Jensen**, **Kyle Athayde**, and **Bobby Sanabria** playing Rat Race by Rich DeRosa



UPCOMING...



We're excited to announce an upcoming concert by the recently formed **Lamar University Alumni Big Band** featuring graduates from the 1970's to the present and fronted by former Lamar University President, **Jimmy Simmons**.

The free concert will be sponsored by the city of Beaumont and will be held on Sunday afternoon, November 14th at 4:00pm in the Event Centre on Crockett Street.

AND – the 3rd annual **Jimmy Simmons Jazz Festival** will be held on **Saturday, April 30th 2022** on the Lamar campus. Guest artists and clinicians will be the **Kris Berg Big Band**.



Photo courtesy of Tom Hull

For more information about the Lamar University and the Jimmy Simmons Jazz Festival contact Rick Condit, Professor of Saxophone and Director of Jazz Ensembles:

RCondit@lamar.edu

Jazztravaganza Returns!!

Richard Birk, Coordinator of Music at Brazosport College reported, "We are having our annual Jazztravaganza on Thursday, November 18. This involves our local school jazz bands and consists of two days of rehearsals/clinics with this year's guest artists the **T.S. Monk Ensemble**."

The T.S. Monk Ensemble members are:

T.S. Monk - Drums
Patience Higgins - alto sax
Stantown Kendrick - tenor sax
Helen Sung - piano.
Chris Berger - bass
April May Webb - vocals
Randall Haywood - trumpet



Participating jazz bands are from Freeport Intermediate, Lake Jackson Intermediate, Brazosport High School, Brazoswood High School A.M & P.M., and Brazosport College. All the school groups will perform on a concert at 7 pm on November 18 with members of the T.S. Monk Ensemble joining each group as guest soloists. Then on Friday, November 19 at 7:30 pm, the T.S. Monk Ensemble will perform a concert of their own music."

Tickets for the Friday evening concert are \$25-adults, \$20-senior citizens 60+, and \$10-students or children 12 and under. Tickets are available online at clarion.brazosport.edu.

T.S. Monk, Jr., son of the jazz legend Thelonious Sphere Monk, has established himself as one of the leading forces in jazz composition, performance, and education. The young Monk joined his father's trio and toured with his dad until the elder Monk's retirement in 1975. T. S. then launched into the music that had captivated him and his generation, R&B. He first toured with a group called Natural Essence and afterward, with his sister Barbara, formed his own band with which he had hits on two recordings, *House Of Music* and *More Of The Good Life*, where he played drums, arranged, and sang.

T. S. received the New York Jazz Awards first annual "Recording of the Year" and *Downbeat's* prestigious 63rd Reader's Poll Award for *Monk On Monk*, the "80th Anniversary Birthday Tribute to Thelonious Sphere

Monk" featuring twenty guest artists including Herbie Hancock, Wayne Shorter, Arturo Sandoval, Dianne Reeves, Nnenna Freelon, and Howard Johnson, among others.

Shortly after his father passed away, Thelonious turned his attention toward forming the Thelonious Monk Institute of Jazz, sponsoring music education for students in the form of full scholarships, funding, and supplies. As chairman, Thelonious has been at the forefront of helping to create a number of programs supporting after-school athletics.

In 1992, Thelonious formed his jazz sextet and received raves from the moment they hit the stage and the studio.



AFTER TWO YEARS OF NOT TOURING, THE STAN KENTON LEGACY ORCHESTRA WILL BE ON TOUR AGAIN IN 2022!

The Stan Kenton Legacy Orchestra leader, Mike Vax, is eager to announce the group is back on the road and ready to come to your school in 2022. Vax reported the following:

- We will be in Texas the first half of April next year and would love to come to your school to work with you and your students.
- Any school that books the band for an evening performance, gets a FREE afternoon clinic from the whole band.
- We also encourage your school jazz band to open the concert for us.



Additional funds are raised through the non-profit *Friends of Big Band Jazz* in order to keep the cost more reasonable for schools to be able to afford a clinic and concert. The band is made up of world-class musicians, many of whom played with Stan Kenton when he was alive, plus members of the Count Basie orchestra, the Maynard Ferguson band, the Woody Herman orchestra, the Harry James orchestra, and the Glenn Miller orchestra.

Contact and Information:

www.friendsofbigbandjazz.com
Vaxtrpts@aol.com
925-872-1942

Thoughts on Teaching Jazz Part 2: An Open Dialogue

By Matthew Sawyer

We should call this *jazz season*, because we have much more available time to prepare for 'live' fall or winter jazz concerts or begin jazz meet-and-greets. These can set the tone and momentum for a great spring semester and festival season. If the schedule and possibility exists, it is a time to plant seeds or continue doing so.

An open *dialogue* is an opportunity to plant the seed that we are all in this together. It will show the students you are listening and truly care about their ideas and give your jazz band members a sense of 'ownership'. I welcome my student's input and have developed a rapport that allows input and dialogue. They can often see where they've 'put their stamp' on the program.

We should all want to challenge our students to think and we can really stretch their imagination by asking questions. Sometimes this does create interesting group dynamics along with the challenge of what I would call a 'good problem'. That is, your kids will enjoy having a say and will want more responsibility. Even though there really can be a 'too many chefs in the kitchen' kind of mentality, by asking probing questions and encouraging student's active input we can really create an atmosphere where we see benefits almost immediately. As long as this is balanced, it can create an amazing environment.

A silent jazz class may mean the kids are merely going through the motions while a rowdy class means they aren't being efficient. I explain it as a professional musician might operate: offer help to a neighbor silently when needed, ask questions one at a time, and err on the side of listening. The 'buy-in' can be pretty neat to see.

What are some good ways to get them asking questions and buy in to opening up a dialogue? I find it very effective to ask for volunteers, and if the room is silent, "volun-tell." A buy-in culture of an open dialogue often starts with calling on eager students—the ones that cannot wait to share their idea. I also try to sit down during our dialogue sessions because I want to be eye-level with everyone. Even though I am leading the conversation, it feels less that way to them. When I sit amongst them they are more encouraged to raise their hands and talk about the music.

Another suggestion is to ask probing questions like, "What can we do at Letter I to make it more interesting?", or "Who should we be listening to at Letter I?" I'll sometimes ask if our leads are in a row, who's playing lead, who in the rhythm section should we listen for, what just happened in the piano part's right hand, etc. There are lots of ways to better bring the music to life by using this kind of questionanswer dialogue, and the dialogue can go to some incredible places.

I call it a 'light switch'. That's where the students understand it is time to work versus a brain break. I do this by having an established routine and a disciplined environment. Routine and discipline create that feeling of *togetherness*, which means all the individual personalities have come together for the common goal of creating great music together as a band. I tell my students I have one rule: We are silent during the count-off. The reason is because that's our opportunity to focus in order to really hone in on starting together and feeling the music together.

Our count-offs are long which creates the opportunity to get in the zone. So, if a student is talking, it defeats the purpose of what we are doing. I then tell them, if I had my way, I'd have a second rule: We are silent during instruction <u>and</u> when others have the floor to speak. By establishing what I want, everyone is on the same page and the priorities are very clear: I want a band who does everything together and is respectful to each other and the music. We want to do this music right.

Lastly, how much time in a rehearsal should we allow for an open dialogue? I think it should happen in every rehearsal and it should feel organic, not rigid, even though it should be structured in your planning. The goal should be a rehearsal so effective that the students walk away from it thinking about the music for hours on end, talking about the music with their friends, and being curious enough to do some listening research on their own or in groups. As their teachers, our responsibility is to know the source recording so well (and others like it, plus the score) that we can effectively describe what we want the players to do. Furthermore, our feedback has to always be specific and direct. It is sometimes really hard to explain what you want with words, so sing or play on your instrument exactly the way you want it done. Have the recordings ready to play as an added reference. Remember to ask probing questions and to ask for volunteers to get the dialogue started. Once your students see this happening, their buy-in can go through the roof and jazz has won them over!



SAVE THE DATE!

Our annual Symposium returns — <u>live</u> in San Antonio — on Wednesday, February 9th, at the beginning of the TMEA convention. This year's project is organized by President-elect **Matt Hedrick**. Take this opportunity to network with like-minded educators, to ask questions, and to be inspired. Put February 9th on your calendar now! You won't want to miss any of the fabulous morning and afternoon clinics. See you there!



The 13th Annual Jazz Education Network

Conference will be held in Dallas, TX at the Hyatt Regency Dallas from January 5-8, 2022. The evening concert schedule, housing information, membership, and other details are posted at the website: <u>Jazzednet.org</u>

JEN now reaches across the globe to help expand and improve the jazz arts. It has touched thousands of lives. JEN is committed to the education of and the performance of jazz while striving to reach new audiences who will continue to keep the love of this art form alive well into the future.



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Two Decades Texas Jazz News

by John Goode, editor

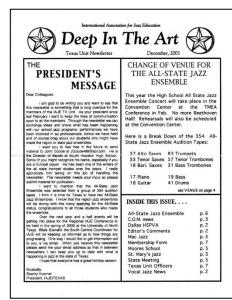
In 2001, when Sparky Koerner became president of the IAJE's Texas unit, he made it a goal to resurrect the IAJE newsletter and once again make it a part of the Texas jazz organization. Almost exactly twenty years ago, in December 2001, I edited the first Texas jazz educator's newsletter in the new millennium. A prior newsletter had been published for years, but it had ceased for a brief period.

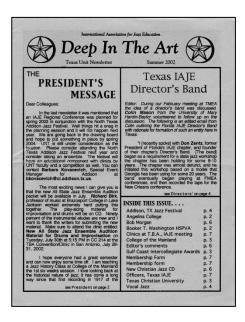
Noe Marmolejo (University of Houston) was the newsletter editor prior to me and I used his format for my first few editions. The first 'Deep In The Art' newsletters were laid out on paper in 'printer spreads'. 'Printer spread' pages are not in numerical order but arranged to allow them to end up in correct numerical order once the pages are printed. This spread was taken to Sparky Koerner at College of the Mainland, where he had it printed, addressed, folded, and mailed to the membership. Everything was done in black and white. Color copies were not available until we could email the editions to the members which made publishing the newsletter is much easier.

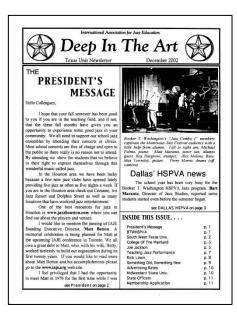
To me, it's fulfilling to realize the amount of teaching and the number of students who were affected by the great efforts of our music teachers, and by TJEA, over these past twenty years. A lot of that was chronicled in these editions. Though there is still work to be done, I hope all the members are proud of TJEA's achievements to date.

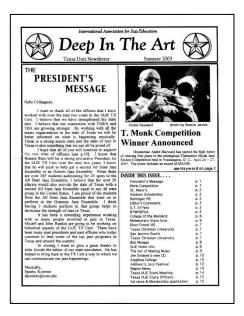
Many of these newsletters are archived on the TJEA website but I thought it might be fun to show two decades of cover pages en masse, so I've displayed them on the following pages in chronological order from left to right, row by row. The images are small but you may be able to zoom in and read, at least somewhat, anything that catches your attention. Enjoy.

PS: Keep sending your great articles for future newsletters!!











PRESIDENT'S MESSAGE

see PRESIDENT on page 2





PRESIDENT'S MESSAGE

Again, it is an absolute honor to serve as your President for IA/E-Texus. I am very proud to announce several items of good news. First, our Regional Conference is a Go!! It is scheduled for April 15-16, 2005 at Baylor University in Weo (Alex Perker). Please visit our NEW website at injectexas org for information on the event as well as

performance opportunities, clinics, etc.

Next, Texas Bardensizers Ausociation (TBA) is rally opening does for this great art form CTusck.

New Website 13 jetts. Organization of the control on July 26, 2004. This is truly a first is or the state of Texast undersit if possible and perhaps more great things will be just around the corner.

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Respectfully Submitted, Ronnie Rios-President



"DISTINGUISHED ALUMNUS" AWARD

FROM THE UNIVERSITY OF NORTH TEXAS

Trumpeter Marvin Saumm has been chasen one of three 2006. Distinguished Alianmi¹¹ from his alma mater. The University of North Texas (UNT) in Denton, Texas. Mr. Stumm (class of 1961) and the other housewess were fitted as a formal banquet in Demone the eventing of April 16, 2004, with UNT president Dr. Nerval F. Publi presiding.



REGIONAL IAJE JAZZ CONFERENCE A FIRST FOR TEXAS and BAYLOR UNIVERSITY

Air Force Band of the Wes Instruments for Sale; College of the Mainland

Mike Bogle; Houston HSPVA Community College All-State Jazz Ensemble

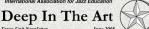
Editor's Comments; Just For Fun game

For more information, visit our web site at www.iajetexas.org





International Association for Jazz Education



PRESIDENT'S MESSAGE

rbirk@brazosport.edu - ermil 979.230.3272 - office phone

Attend our state IAJE meeting at the T.B.A.

TEMPLE JAZZ ORCHESTRA at T.B.A. with BILL WATROUS



PRESIDENT'S MESSAGE

rbirk@brazosport.eda - email 979.230.3272 – office phone

Attend your IAJE Texas Unit meeting at TMEA in February.





PRESIDENT'S MESSAGE

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Texas Christian University

Addison Jazz Festival ad

Deep In The Art

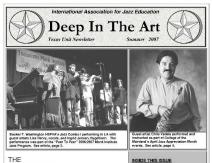


PRESIDENT'S MESSAGE

On behalf of the IAJE-Texas Executive Board, I am pleased to announce the selection of Rounie Rios for the newly created position of Executive Director of IAJE-Texas (see job description below).

Ronnie is currently Director of Bands at Harlingen High School and in a past-president of IAUE-Texas. Other leadership positions that he has held include: Izaz Chair with Region 14 and 15. Vice-Chair Band Division Region 15, and current Region 28 Band Division Chair,

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PRESIDENT'S

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Visit your Texas jazz web site at http://www.iajetexas.org/

State IAJE officers, Submission Guidelines



PRESIDENT'S MESSAGE

I hope that your summer has gotten off to a great start. This summer will be an eventful one for LVE Texas.

Now, what's next? Your board has been working on setting up a new organization following the demise of IAJE. We have decided on a name, the Texas Jazz Educators Association (TJEA), and we are working now to



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PRESIDENT'S MESSAGE



Bookmark Our Texas Jazz website:

May 2010

The newsletter's new heading design for February 2010 was a bit pre-mature. TJEA was not officially established at that time. There was no May 2010 edition while the organization established its bylaws and obtained 501(c)(3) status. Once TJEA was officially and legally established, the newsletter resumed in August 2010.



PRESIDENT'S MESSAGE

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Is Richard Bafe for all his work on collecting the cueless and getting them into Finale and ing the midi-files. If any of your Finale winds in there Richard sure could use some better intere with that project. Little with the project. If the properties of the pro-tains and projections of the properties of the transition and applications for the grants. Volume I No. 1 of the Jacz Journal va-terior and projections for the grants. It is the project of the project of the pro-tected and sent on members back in Innury; I offer the project of the project of the pro-tains and projection of the pro-tected and sent on members have his Innury; I offer the project of the project of the pro-tains and project of the project of the pro-tains and project of the pro-tains and project of the project of the project of the pro-tains and project of the project of the project of the pro-tains and project of the project



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PRESIDENT'S MESSAGE



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PRESIDENT'S MESSAGE



fello TJEA Members. I hope hat you have had a great school ear and that you're looking orward to some time off. I think we all look forward to that at some point in the teaching year.



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Tim Ishii President, Texas Jazz Educators Association



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Texas Jazz Educators Association

Newsletter







PRESIDENT'S MESSAGE



Tim Ishii President, TJEA

PRESIDENT'S

Dear TIFA Members

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In this reveletter you will read about the many accompliatments this last your, but most expensively accompliatments this last your, but most expectally show the VTMA ALL State. Laws Bands as well as the successor of the newly debuted TMLA Invited High School Law Band. In the words of Greg Ball (Past Persident 2012), "these are excitting steps the organization has been working on for a while and it is very suitalyting to see that this work is paying of!!"

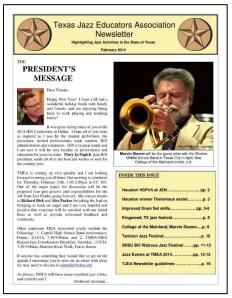
There is a dedicated group of individuals working for you that I would like to take a moment to re-introduce and personally thank. Comment morpage.

Network Coming to Dallas January, 2014



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PRESIDENT'S MESSAGE



As per usual for this time of year the juzz featival season is croning to a close and summer heak is rapidly approaching, so I would like to take a moment to remind everyone about the following important things in the coming year:

- Applications and recordings for the TMEA INSIDETHIS ISSUE Invited Jazz Ensemble are due May 15:
- http://www.tmea.org/divisions. regions/band/jazz-ensemble-application President elect Mark Nichols will be hosting the TEA Summer Symposium and the following is the proposed date and city: July 26, 2014 in San Antonio, TX. More information to follow shortly.

Also, I will be giving the following clinic at TBA, "Jazz Band/Improvisation Rehearsal Techniques for the High School Band Director." If you're in San Antonio, we write you to attend this as well as the 2014 Summer Jazz Symposium and the TJEA Meeting at TBA.

Congratulations and a big welcome are in order for our newest

Houston HSPVA YouTube project......p. 5

Stan Kenton Alumni Band 2015...

Texas Jazz Educators Association Newsletter PRESIDENT'S MESSAGE

Thank you to everyone who submitted a recording to be our Invited Jazz Ensemble this year. As one to be our broad Jazz Francenthe list, year. A vote of the pileges, it is wan y between the herr many offlictors styles of manie performed. Not only some offlictors styles of manie performed. Not only some offlictors styles of manie performed. Not only some offlictors styles of the performance of t

We had a really great discussion this year at the TJEA membership meeting at TBA about the history and future of our organization. Thank you to everyone who attended the meeting and thank you to everyone who contributed to the discussion It is great to think how





Texas Jazz Educators Association



PRESIDENT'S MESSAGE



seeing great concerts and clinics, I The I to able to see Texus Jazz on display Jazz the the Sam Houston University Jazz take the stlight and I crutil not be more thrilled with the stlight and I crutil not be more thrilled with the mance. Thank you to the staff and students who the to make this performance legendary.

were able to make the performance legendary. Two weeks ago, to make the visit are now just consended or any school. I have always had the traditional just a memory, but the time I want a better that found in the performance of the terror than the performance of the terror than the performance of the terror than the performance of the consended to experience just to encour out and be apart of the consended that the performance of the performance o



SIDE THIS ISSUE



MESSAGE



notruments as they can play everything they would. This time of year an filled with more questions than answers. But my heart is full every the first play and play send that the con-let to give below. In our preferation it is natural to well to give below. In our preferation it is natural to well as the post of the play and the preferation of the preferation, and did not constain the preferation of well advise you to be a different files to pregram no year able to do. Will every lide leave your program to the preferation of the preferation of the preferation of the preferation of preferation of the preferation of preferation of the preferation of the preferation of preferation

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Summer session begins in June for the Metro Praise Youth Orchestra. See p. 2.

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TJEA Symposium All Star Band.....p. 7 College of the Mainland.....pp. 9, 10 mer Jazz Festivals......pp. 10, 11



Texas Jazz Educators Association Newsletter PRESIDENT'S MESSAGE Before we get too far into the year, please take time to renew your TIEA membership, TIEA uses this money to provide jazz grants to program throughout Tracas, host the Surmer grants to program throughout Tracas, host the Surmer projects. Also, while you're registering, please take time to disclate whether you are a clinical nor arranger. Showenish our arrangers is a new feature this year and could go a long we in exponsing our membership.





Hello again Jazz Educators,
Though we find ourselves in several possible parts of our seasons in clearly seasons, one season is clearly seasons, one season is clearly seasons and all the concerts that season and all the concerts that season and all the concerts that the inner to reach out and help each other, as directors and don'the sarinds to ask for help. I encourage year to work with other groups in your schools on holiday masie. It's never too late to offer a rhythm section to the cleaments strengthen reditionally and provide something special to their concerts. This effort may not put us in the spollight, but builds bridges with these organizations. This sis something to believe IEBA needs to start doing. If we work to put holiday juzz in every classivous, we build their that can intertwine Town or orchestra and chour counterparts.

This year we have seen a record number of grant applications! It's so exciting to see such an interest in how TJEA can directly touch jazz classrooms around the state. We allot enough money to give out ten grants each year and have historically given out more than ten when the applications were worthy. I hope you keep Continued on next page.



2016 conference comes to Louisville, Kentucky





for jazze deduction in general.

I want to continue to speed the message of getting jazz
into every classreom. This means crossing the boulers
tools, mehream and even entered hand to ensure our
music inst just represented by the big band and the
medical properties of the control of the control of the
highly or our organization, but our charter is to support
all juzz, in Texas. We see the cereathers of quality in
the charter and our person may not know how
give anyone the charact eals our person may not know how
give anyone the charact to assume you only do one style
or one ensemble. Instead, I ask that you demonstrate
versatility for your colledgess and your students—this
will be or biggest and in promoting jazz.

will be our doggest and in promoting juzz.

As always, I want on make sure thank the leadership of THA. Our executive staff of David Lown, Henther Mensch and James Cook have been incredibly advocates for our opparation to the direct staff of Dr. Arch Schaeller, Crept Ball and Mark Nichothe croman dark Schaeller, Crept Ball and Mark Nichothe croman bear would be supported by the service of the staff of Dr. Hard Schaeller, Crept Ball and Mark Nichothe croman convention this Petruary, Please thank them for all of the staff of Dr. Hard Schaeller, S





Master's In Jazz Composition, UTA......p14





and July that can improve shills for the full.

With this school year almost at an end, Please mark,
your celeshum for our apporting THAS Summer,
Symposium on June 17- and 18°. Divid Lown has
done a furnate job senting up an accredible tro-object
our facturing Man Centre as good editician.

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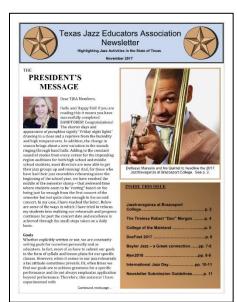




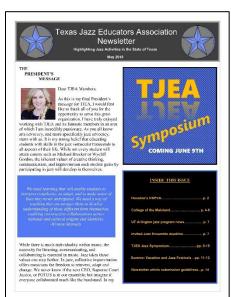






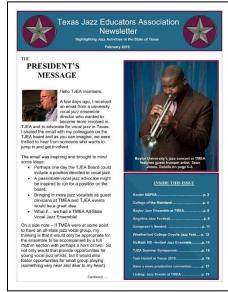


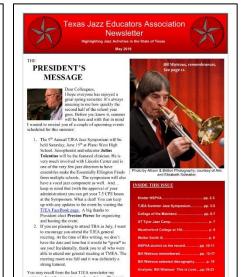




















MESSAGE



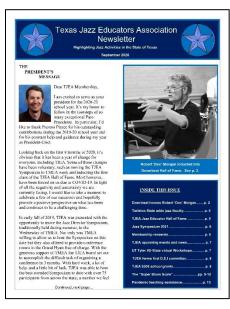
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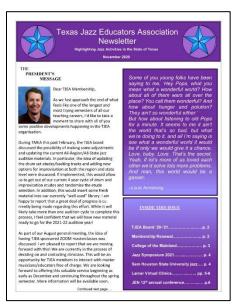
As I sit here and write this letter on International Jazz Dny, I can't help but reflect on some of the giants we recently lost in the jazz community as well as those who are currently fighting for their lives. I hope you all have found some silver linings during these times and are taking the time to engly year families. We all know family time is precious in our profession.

I would like to thank and congratalate our President-Elect Mark DeHertogh on organizing a Entiastic Symposium this past February. All clinicians, instrumental and vocal, were chitactic. Thank you to everyone who worked behind the scenes to make this

Preston Pieres

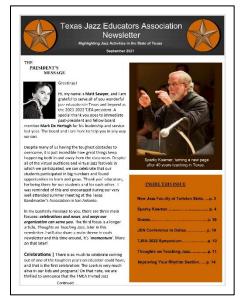












GOOD LUCK TO ALL THE STUDENTS IN THE ALL-REGION AND ALL-STATE AUDITIONS!

TJEA NEWSLETTER ARTICLE SUBMISSION GUIDELINES

The *TJEA Newsletter* is compiled four times a year in September, November, February, and May. Articles should be sent by email to the editor in a <u>Word formatted attachment</u>. Avoid sending PDF files. Please convert PDF files to a Word document before sending. Photos should be copyright-free with photographer credits listed. Place photos in your Word formatted article or send as separate JPEG images.

Email should be sent to the newsletter editor, John Goode, at newsletter@tjea.org.

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